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ABSTRACT

This eighth annual edition of the Data Resource Book for the school year 1979-1980 was designed as a readily available source of information for school staff and community use. It provides the latest facts and figures about the District of Columbia public school system. Information covered by the Data Resource Book includes: (1) school board and regional offices--members, office locations; (2) students--race, region, educational level, public/nonpublic school attendance, special education, citywide testing, food services, academic calendar; and (3) administration--budget, grants, staffing, salary schedule, number of schools and instructional programs. (Author/GK)

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ED191883

DATA RESOURCE BOOK

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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District of Columbia Public Schools

VINCENT E. REED
SUPERINTENDENT OF SCHOOLS

- TM 800507 -

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

DATA RESOURCE BOOK

SCHOOL YEAR 1979-80

Prepared by
Division of Research and Evaluation
February 1980

3

PREFACE

DATA RESOURCE BOOK

THIS EIGHTH ANNUAL EDITION OF THE DATA RESOURCE BOOK FOR THE SCHOOL YEAR 1979-1980 IS DESIGNED TO PROVIDE SCHOOL STAFF AND THE COMMUNITY WITH A READILY AVAILABLE SOURCE OF INFORMATION ABOUT THE DISTRICT OF COLUMBIA PUBLIC SCHOOLS. THE INFORMATION PRESENTED SHOULD GIVE THE READER THE LATEST AVAILABLE INFORMATION, FACTS AND FIGURES ABOUT THE SIXTEENTH LARGEST SCHOOL SYSTEM IN THE COUNTRY AND THE ELEVENTH LARGEST CITY SCHOOL SYSTEM.

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BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA
The Presidential Building
415 Twelfth Street, N.W.
Washington, D. C. 20004

1980

Name	Area Served	Term Expires
*Mr. R. Calvin Lockridge President	Ward 8	1981
*Mrs. Barbara Lett Simmons Vice President	At-Large	1981
Mrs. Bettie G. Benjamin	Ward 5	1983
Mr. Nathaniel Bush	Ward 7	1983
Mrs. Linda W. Cropp	Ward 4	1983
Mr. Eugene Kinlow	At-Large	1983
Mrs. Alaire B. Rieffel	Ward 2	1981
Mrs. Carol L. Schwartz	Ward 3	1981
Mr. Frank Shaffer-Corona	At-Large	1981
Mr. Frank Smith, Jr.	Ward 1	1983
Mr. John E. Warren	Ward 6	1983
Ms. Patricia Evans Miner Executive Secretary	724-4289	
Mr. James E. Brown General Counsel	724-4283	
Dr. Vincent E. Reed, Ex-Officio Superintendent of Schools	724-4222	

*Elected at the Organization Meeting of the Board of Education held January 4, 1980.

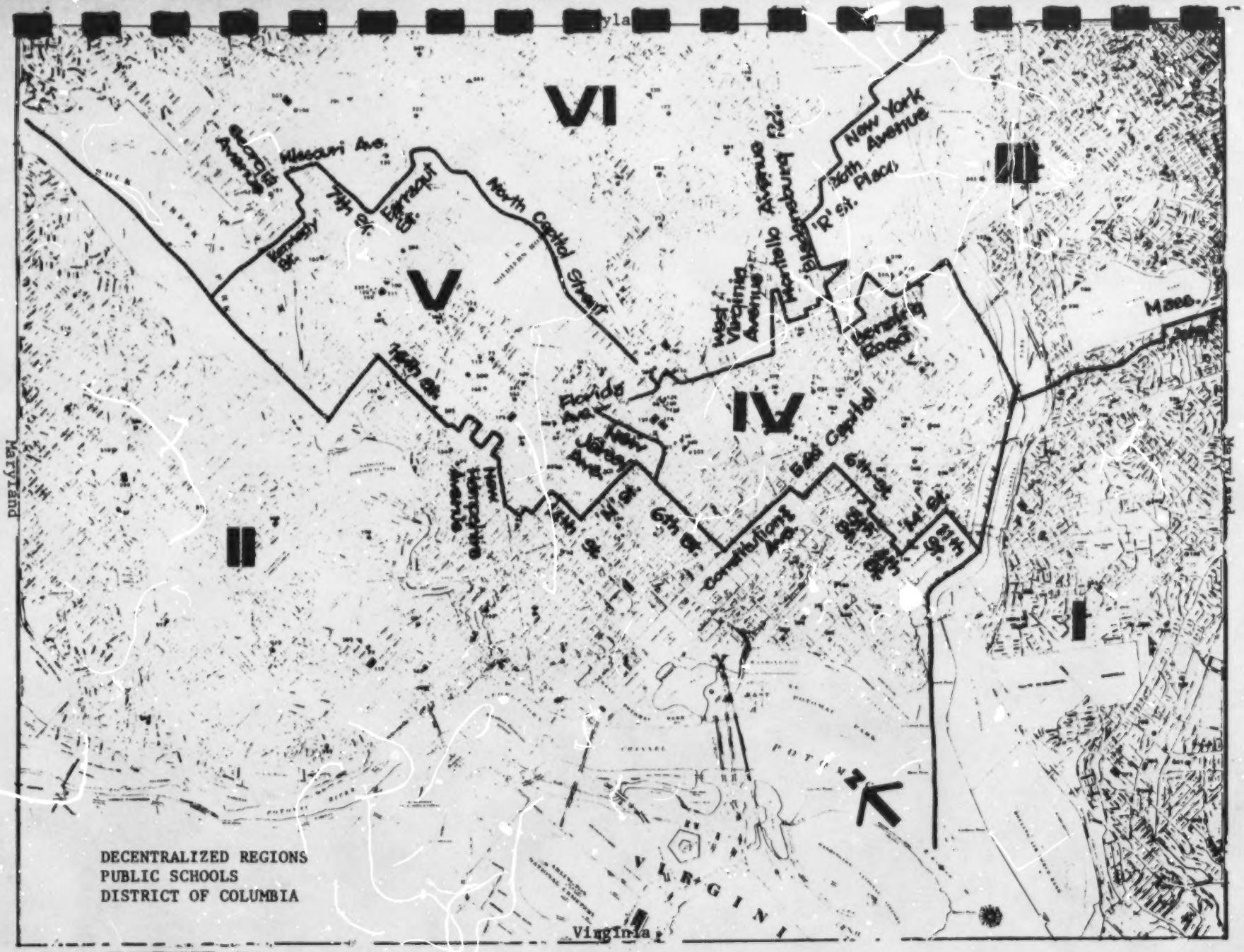
CENTRAL ADMINISTRATION
The Presidential Building
415 Twelfth Street, N.W.
Washington, D. C. 20004

OFFICE OF THE SUPERINTENDENT		
Superintendent	Vincent E. Reed	724-4222
Vice Superintendent	Elizabeth C. Yancey	724-4222
Communications Branch	Stephanie S. Cabaniss, (Acting)	724-4044
Labor Relations Branch	Kenneth W. Nickoles	724-4011
Legal Services Branch	George H. Margolies	724-4276
OFFICE OF INSTRUCTIONAL PROGRAM DEVELOPMENT AND SERVICES	James T. Guines	724-4173
Division of Program Development	J. Weldon Greene	724-4168
Division of Curriculum and Staff Development, CBC Center Langdon Bldg. 20th & Evarts Sts. N.E.	Joan W. Brown	576-6580
Division of Instructional Support and Media Services	Latinee G. Gullattee	724-4173
OFFICE FOR EDUCATIONAL ACCOUNTABILITY	Wilbur A. Millard	724-4260
Division of Research and Evaluation	Mildred P. Cooper	724-4253
Division of Automated Information Services	Junius M. McCain	724-4062
OFFICE FOR SCHOOL OPERATIONS	Harris M. Taylor	724-4222
Regions I - VI	(see page 4)	
Division of Adult Education	Mary G. Turner	724-4207
Division of Career Development	Otho E. Jones	724-4190
Division of Special Education Webster Bldg., 10th & H Sts. N.W.	Doris A. Woodson	724-4018
Division of Student Services	Olivia S. Parker	724-4201
OFFICE OF MANAGEMENT SERVICES	Edward G. Winner	724-4256
Division of Budget	Ransellear F. Shorter	724-4268
Division of Buildings and Grounds	David L. Huie	724-4098
Division of Finance	James R. Boyle	724-4030
Division of Logistical Support	William J. Bedford	724-4122
Division of Personnel	Claudette L. Helms	724-4081

REGIONAL OFFICES

REGION	REGIONAL ASSISTANT SUPERINTENDENT	DEPUTY	ADDRESS	TELEPHONE
I	Dr. Reuben G. Pierce	Mrs. Nora L. Banks	Old Congress Heights Admin. Unit 6th & Alabama Avenue, S.E. Washington, D. C. 20032	767-7065
II	Dr. Dorothy L. Johnson	Dr. Tony Minus	Jefferson Admin. Unit 801 7th Street, S.W. Washington, D. C. 20004	724-4967
III	Dr. Andrew E. Jenkins, III	Dr. Roberta C. Palmer	Old Carver Admin. Unit 45th & Lee Streets, N.E. Washington, D. C. 20019	724-4934
IV	Dr. William H. Brown	Dr. Marilyn T. Brown (Acting)	Logan Admin. Unit 3rd & G Streets, N.E. Washington, D. C. 20002	724-4785
V	Mrs. Teresa B. Posey (Acting)	Dr. Carl J. Hymes (Acting)	Old Bruce Admin. Unit 770 Kenyon Street, N.W. Washington, D. C. 20010	576-6334
VI	Dr. P. Gary Freeman	Dr. Gerald R. Brown	Shaed Admin. Unit Douglas Street & Lincoln Road, N.E. Washington, D. C. 20002	576-6056

The District of Columbia Public Schools decentralized on July 1, 1974


VI
V
IV
II
I
K
Maryland
Virginia
Kennedy St.
Eldridge St.
North Capitol Street
Florida Ave.
New Hampshire Avenue
6th St.
Constitution Ave.
East Capitol
Benning Road
New York Avenue
DECENTRALIZED REGIONS
PUBLIC SCHOOLS
DISTRICT OF COLUMBIA

STUDENTS

A. MEMBERSHIP: The table below shows the student membership in the District of Columbia Public Schools for the school year 1979-80 as compared with the school year 1978-79.

Level	10/19/78	10/18/79
Elementary Schools		
Pre-Kindergarten	2,797	2,965
Kindergarten	6,504	6,164
Grades 1-6[a]	50,534	46,643
Junior High Schools		
Grades 7-9	24,637	21,877
Junior High School students housed in:		
Elementary Schools	1,302	1,315
Senior High Schools	577	1,188
Senior High Schools		
Grades 10-12[b]	21,677	19,503
Career Development		
Career Development Centers (Grades 10-12) and Special Students	2,542	2,562
Ellington School of the Arts (Grades 9-12)	536	473
Randall High School (Grades 9-12)	409	355
Capitol Page School	79	102
Special Education[c]	1,456	2,215
Sub-total	113,050	105,362
Other		
Tuition Grant Students	589	574
Pre-Schools[d] - Regular	151	159
Pre-Schools[d] - Special Education	68	61
GRAND TOTAL	113,858	106,156

[a] Includes regular grades 1-6 and non-graded 1-6.
[b] Includes students in STAY Program and Street Academies.
[c] Includes students in regular day schools, special education state schools and programs, Visiting Instruction Corps, and Mental Health Stations (excluding Pre-Schools).
[d] Pre-School/Pre-Kindergarten students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Research and Evaluation

B. STUDENT MEMBERSHIP BY RACE: The table below summarizes student membership by race and by school level. The racial categories listed are those designated by the U.S. Office of Civil Rights. (Membership as of October 18, 1979)

Level	American Indian	Asian or Pacific Islander	Black	White	Hispanic	Total
Elementary	6	356	51,914	2,723	773	55,772
Junior High	7	119	23,419	609	226	24,380
Senior High[a/]	5	125	18,764	451	158	19,503
Career Development Career Development Centers	-	-	2,550	8	4	2,562
Ellington School of the Arts	-	-	449	23	1	473
Randall High School	-	-	355	-	-	355
Capitol Page School	1	1	17	82	1	102
Special Education[b/]	-	2	2,142	58	13	2,215
Sub-total	19	603	99,610	3,954	1,176	105,362
Tuition Grant Students	-	4	476	85	9	574
Pre-Schools[c/] - Regular	-	-	154	-	5	159
Pre-Schools[c/] - Special Education	-	-	60	1	-	61
GRAND TOTAL	19	607	100,300	4,040	1,190	106,156

a/ Includes STAY Program and Street Academies.

b/ Includes students in regular day schools, special education state schools and programs, Visiting Instruction Corps, and Mental Health Stations (excluding Pre-Schools).

c/ Pre-School/Pre-Kindergarten students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Research and Evaluation

STUDENT MEMBERSHIP IN THE REGULAR ELEMENTARY AND SECONDARY DAY SCHOOLS,
BY REGIONS AND BY ALL SCHOOL LEVELS ON OCTOBER 18, 1979

Level	Regions I	II	III	IV	V	VI	Other[a]	Total
Pre-Kindergarten	550	469	725	480	385	356	-	2,965
Kindergarten	1,636	829	1,125	847	909	818	-	6,164
Grades 1-6[b]	13,126	5,768	8,293	5,834	6,744	6,878	-	46,643
Grades 7-9	4,589	2,294	5,157	2,290	3,240	4,307	-	21,877
Junior High School students housed in:								
Elementary Schools	572	299	74	48	92	230	-	1,315
Senior High Schools	603	107	326	-	45	107	-	1,188
Grades 10-12	3,437	2,081[c]	4,541[d]	3,021	2,676	3,747[c]	-	19,503
Career Development								
Career Development Centers (Grades 10-12) and Special Students	-	-	-	-	-	-	2,562	2,562
Ellington School of the Arts (Grades 9-12)	-	-	-	-	-	-	473	473
Randall High School (Grades 9-12)	-	-	-	-	-	-	355	355
Capitol Page School	-	-	-	102	-	-	-	102
Special Education[e]	189	54	156	161	161	148	1,346	2,215
Sub-total	24,702	11,901	20,397	12,783	14,252	16,591	4,736	105,362
Tuition Grant Students	-	-	-	-	-	-	574	574
Pre-Schools[f] - Regular	38	20	-	-	101	-	-	159
Pre-Schools[f] - Special Education	20	4	11	8	11	7	-	61
GRAND TOTAL	24,760	11,925	20,408	12,791	14,364	16,598	5,310	106,156

(See next page for footnotes)

a/ These students are enrolled in city-wide programs, therefore, they cannot be designated by Region.

b/ Includes regular grades 1-6 and non-graded 1-6.

c/ Includes Street Academies.

d/ Includes STAY Program.

e/ Includes students in regular day schools, special education state schools and programs, Visiting Instruction Corps, and Mental Health Stations (excluding Pre-Schools).

f/ Pre-School/Pre-Kindergarten students whose teachers are paid through school system's funds are included here. An additional 133 pre-school students (Region I) and 202 pre-school students (Region V) which are not included in this report are served in programs supported by funding of other D.C. Agencies.

SOURCE: Division of Research and Evaluation

D. GRADUATES: The number of graduates in the Senior High Schools, STAY School, Street Academies, Career Development Centers, and the Ellington School of the Arts, are shown for the school years 1975-76 through 1978-79.

Number of Graduates

From All Senior High Schools

School Year	Senior High Schools	STAY School	Street Academies	Career Development Centers	Ellington School of the Arts	Total
1975-76	4,392	181	-	468	-	5,041
1976-77	4,594	240	50	386	125	5,395
1977-78	4,767	113	76	87[a]	89	5,132
1978-79	4,624	326	60	748[b]	-	5,758

a/ In 1976 the plan to phase out the shared-time program was implemented. This has resulted in a small number of 1978 graduates from Career Development Centers.

b/ Includes Ellington School of the Arts and Randall High School which were transferred to the Division of Career Development in 1978-79.

SOURCE: Division of Research and Evaluation

ADULT AND CONTINUING EDUCATION: Academic and vocational educational programs are offered to adults in centers at selected public school sites and at satellite centers. Adults enter the program on a continuing basis throughout the year, therefore, making the total number of individuals served a figure several thousand larger than any point in time membership figure. As of October 19, 1979 the cumulative membership was 9,787.

	Male	Female	Total
Level I (Grades 1-8)	1,415	1,780	3,195
Level II (Grades 9-12)	2,320	2,182	4,502
Ungraded	670	1,420	2,090
Total	4,405	5,382	9,787

SOURCE: Division of Adult and Continuing Education

NON-PUBLIC AND PUBLIC SCHOOL ENROLLMENT: In compliance with the Compulsory School Attendance Law in the District, non-public schools report their enrollment to the District of Columbia Public Schools. A summary of the 1979-80 school enrollment for District of Columbia residents in grades Kindergarten through 12 has been prepared by the Division of Pupil Personnel Services and is reproduced below:

D.C. Non-Public Schools	Number of Students			
	Black Total	Other 1/ Total	RDU 2/ Total	Grand 3/ Total
Parochial				
Baptist	14	-	-	14
Catholic	5,886	1,242	236	7,364
Episcopal	120	849	-	969
Greek Orthodox	-	17	-	17
Seventh Day Adventist	218	-	-	218
Total	6,238	2,108	236	8,582
Private				
Catholic	867	710	1	1,578
General 4/	1,676	2,425	205	4,306
Total	2,543	3,135	206	5,884
Other Programs				
Street Academy	157	-	-	157
Training Centers	41	1	-	42
Department of Human Resources	527	11	37	575 5/
Private Instruction	-	1	-	1
Total	725	13	37	775
Total D.C. Non-Public School Enrollment	9,506	5,256	479	15,241
Total Out-of-D.C. Non-Public School Enrollment	1,390	1,399	244	3,033 6/
Total D.C. and Out-of-D.C. Non-Public School Enrollment	10,896	6,655 4/	723 5/	18,274 5/
Total D.C. Public School 7/ Enrollment	99,610	5,752 8/	-	105,362 9/
Grand Total D.C. Public D.C. Non-Public and Out-of-D.C. School Enrollment	110,506	12,407	723	123,636

1/ American Indian, or Alaskan Native, Asian or Pacific Islander, Hispanic, and White/Caucasian. Race/ethnic designations from U.S. Civil Rights form OS/CR 102.
2/ Race data unavailable.
3/ D.C. resident students age 3-18.
4/ All non-catholic private schools.
5/ D.C. resident students attending school programs in three residential centers in Laurel, Maryland and three D.C. special education day programs.

(footnotes continued on next page)

6/ D.C. resident students attending out-of-D.C. non-public schools.

7/ From report of "Pupil Membership in Regular Day Schools on October 18, 1979 by Schools, by Grades, by Race, by Sex, and by Regions".

8/ Includes 3,954 White/Caucasian, 19 American Indian or Alaskan Native, 603 Asian or Pacific Islander, and 1,176 Hispanic.

9/ Excludes tuition grant and pre-school students.

Source: "Summary of School Enrollment (1979-80)"
School Attendance, Work Permits and Census Branch,
Division of Pupil Personnel Services

F. SPECIAL EDUCATION: The objectives of Special Education are to provide a full range of special education instruction and related services for all identified handicapped students and to provide this service in the least restrictive educational setting.

Special Education is continuing the thrust of mainstreaming moderately handicapped children. This Special Education Program serves the needs of handicapped children as identified in their Individualized Education Program (IEP).

PROGRAM LEVEL		1978-79 Number of Students Served 1/
Local School Supportive Programs		
1. School-Based Resource		3,299
2. Speech and Hearing		2,184
3. Visiting Instructor Corp.		275
	Sub-Total	5,758
Local School Full-Time Programs		
1. Learning Centers		883
2. Self-Contained Classes		151
3. Pre-School Classes		105
4. Career Centers		36
	Sub-Total	1,175
State Operated Programs		
1. State Schools		1,218
2. Satellite Centers		81
3. DHR Mental Health Centers		134
	Sub-Total	1,433
State Supported Programs		
1. Tuition Programs		792
	Sub-Total	792
	Grand Total	9,158

1/ Totals reflect cumulative number of students served.

G. CITY-WIDE TESTING: Criterion-Referenced Tests, developed jointly by the D. C. Public School System and a test company, were introduced during the 1972-73 school year. These diagnostic prescriptive instruments have been adopted by the school system as the system-wide tests for measuring the reading and mathematics skills mastery by elementary and junior high students.

Criterion-Referenced Tests are based on school system objectives in a specific subject area. The tests--Prescriptive Reading Tests (PRT) and Prescriptive Mathematics Tests (PMT)--provide a tool for determining a student's instructional needs in relation to the stated objectives and skills level established for that subject at given sequential levels.

Standardized tests were administered in some special programs and to all students in grades 3, 6, and 9 so that achievement levels of District of Columbia students, as a group, could be compared with national norms.

Appropriate levels and forms of reading and mathematics tests will be administered during the 1979-80 school year according to the schedule that follows.

FY '80 CITY-WIDE TESTING PROGRAM

Program	Grade	Test	Date
		FIRST SEMESTER	
City-Wide	Kindergarten	Metropolitan Readiness Test, Form 1	October 3-5 and 9-11, 1979
City-Wide	1-9	Prescriptive Reading and Prescriptive Mathematics Tests, Revised Editions	October 9-19, 1979
City-Wide	10	Everyday Skills Test	November 6-9, 1979
		SECOND SEMESTER	
City-Wide	8	Differential Aptitude Tests and Career Planning Survey	February 11-15, 1980
City-Wide	1-9	Prescriptive Reading and Prescriptive Mathematics Tests; Levels as administered in the fall	April 21-30, 1980
City-Wide	3, 6, and 9	Comprehensive Tests of Basic Skills	May 5-9, 1980
City-Wide	11	Everyday Skills Test	May 5-9, 1980

Median Standardized Test Scores of the D. C. Public Schools Students, Based on National Norms Expressed in Grade Equivalents -- Grades 3,6 and 9 [a]

Total Reading

Grade	May 1977 [b]	May 1978	May 1979
3	3.0	3.0	3.2
6	5.1	5.1	5.6
9	7.0	6.8	7.0

Total Mathematics

Grade	May 1977 [b]	May 1978	May 1979
3	3.3	3.4	3.6
6	5.8	5.8	6.3
9	6.7	6.7	7.0

a/ Comprehensive Test of Basic Skills (CTBS)

b/ 10% Sample, only

H. FOOD SERVICES: Both breakfast and lunch are available to students in the D. C. Public Schools. Free and reduced price meals are offered to students whose eligibility is determined by their family size and annual income. Those eligible for free lunch are also eligible for free breakfast. Other pupils may purchase meals at government subsidized prices.

The number of free and reduced price meals served is an indication of pupil needs and the effort by the system to meet those needs.

NUMBER OF STUDENT TYPE "A"[1/] MEALS SERVED - DAILY AVERAGE - 1978-79 SCHOOL YEAR

	Elementary	Secondary	Total
Breakfast			
Free and Reduced	14,179	3,354	17,533
Paid	313	377	690
Total	14,492	3,731	18,223
Lunch			
Free and Reduced	36,148	8,859	45,007
Paid	4,476	4,110	8,586
Total	40,624	12,969	53,593
A-la-carte	-0-	5,855[2/]	5,855
Grand Total	55,116	22,555	77,671

PRICES OF TYPE "A" MEALS SERVED - 1979-80 SCHOOL YEAR

	Elementary	Secondary	Adult
Breakfast			
Reduced Price	$ .10	$ .10	N/A
Full Price (Single Meal)	.25	.25	$ .65
Lunch			
Reduced Price	$ .10	$ .10	N/A
Full Price (Single Meal)	.35	.40	$ 1.40
Weekly Ticket (5 Meals)	1.75	2.00	7.00

SOURCE: Food Services Branch

1/ Type "A" meals consist of the five basic nutritional ingredients: protein, vegetable, fruit, starch, and milk.

2/ It is estimated that 5,855 secondary students participated in the a-la-carte program on a daily basis.

I. SCHOOL CALENDAR FOR 1979-1980

1979

Teachers (full days) ..... Tuesday, September 4
through Monday, September 10
First day for students (half day) ..... Monday, September 10
Columbus Day (Holiday) ..... Monday, October 8
Professional Development Day for teachers ..... Monday, October 29
Veterans Day (Holiday - November 11, 1979) ..... Monday, November 12
Thanksgiving (Holiday) ..... Thursday, November 22
and Friday, November 23
Winter Vacation (Holiday - December 25, 1979) ..... Monday, December 24
through Monday, December 31

1980

New Year's Day (Holiday) ..... Tuesday, January 1
Martin Luther King, Jr.'s Birthday (Holiday) ..... Tuesday, January 15
First Semester Ends ..... Friday, February 1
Second Semester Begins ..... Monday, February 4
George Washington's Birthday (Holiday) ..... Monday, February 18
Spring Vacation ..... Monday, March 31
through Monday, April 7
Memorial Day (Holiday) ..... Monday, May 26
Last day for students (half day) ..... Tuesday, June 17
Last day for teachers (full day) ..... Tuesday, June 17

COMMEMORATIVE DAYS (Schools Open)

World Wide Peace Day ..... Thursday, November 1
Frederick Douglass Day ..... Thursday, February 14
Paul Robeson Day ..... Wednesday, April 9
Edward Kennedy "Duke" Ellington Day ..... Tuesday, April 29
Mary McLeod Bethune Day ..... Friday, May 16
Malcolm X Day ..... Monday, May 19
Mary Church Terrell Day ..... Wednesday, June 4
Earl "Fatha" Hines (To be commemorated during "Music in Our Schools Week")
Wilmington Ten Awareness Day ..... Monday, March 17
Commemorative Days will be properly observed in accordance with Regional Offices

DAY SCHOOL ADVISORY PERIODS
1979 - 1980

Date of Advisory Endings		Number of Days	Number of Sessions
1979 - First Advisory	November 16, 1979	46½	93
1980 - Second Advisory	February 1, 1980	45	90
Total - First Semester		91½	183
Third Advisory	April 11, 1980	43	86
Fourth Advisory	June 17, 1980	45½	91
Total - Second Semester		88½	177
Total - School Year		180	360

ADMINISTRATION

I. BUDGET: The financial resources available to a school system govern to a great degree the programs and services offered by that school system. In the District of Columbia the extent of those resources are determined by the Government of the District of Columbia. The Congress of the United States gives final approval to the annual operating and capital budget as part of its review of the total city budget. A complex procedure must be followed:

Development of the budget within the long-term plan of the Public Schools by the Superintendent with subsequent submission to the Board of Education;

Approval of and submission by the Board of Education to the Mayor;

Approval of and submission by the Mayor to the City Council;

Approval by the City Council and inclusion in the final city budget for submission to the President of the United States;

Revision by the Office of Management and Budget on behalf of the President and submission of the city budget to the Congress of the United States;

Consideration and approval by the House of Representatives and submission to the Senate;

Consideration and approval by the Senate and submission to the joint Senate-House Conference Committee;

Consideration and approval by the joint Senate-House Conference Committee and submission to both Houses of Congress for final approval;

Submission to the President of the United States for signature or veto.

Operating costs for the school system include expenditures for administration, supervision and instruction, building operation, equipment maintenance and repairs, teachers' retirement and school lunch program.

Capital outlay costs include expenditures for construction of new buildings and additions, modernization and major permanent improvements to existing buildings.

The operating and capital outlay funds appropriated for the school years 77-78, 78-79 and 79-80 are shown below. It should be noted that the operating funds from regular and federal sources are used to compute the per pupil expenditure figures which are given. Of this amount approximately 70% of the per pupil costs for FY 1980 are for the salaries of instructional personnel.

	Appropriations		
	FY 1978	FY 1979	FY 1980 (est.)
Capital Outlay	$ 10,761,500	$ 12,100,000	$ 36,176,000
Operating Expenses			
Regular	$243,259,600	$253,289,100	$240,253,100
Federal	42,585,100	44,130,300	45,702,800
Total	$285,844,700	$297,419,400	$285,955,900
Per Pupil Expenditure			
Regular	$1,895	$2,135	$2,319
Federal	266	296	313
Total	$2,161	$2,431	$2,632

SOURCE: Budget Division, January 1980

The resources available to the Public Schools of the District of Columbia for the school year 79-80 are not sufficient to provide programs and services in the school system as required by the needs of the school system's students. Even though the actual dollars have increased slightly, the mandatory costs have increased far more. Among the mandatory costs are such items as the inflationary price rise of materials, utilities, and equipment; staffing of new buildings, pay raises, and step-increases for employees.

It should be clearly understood that the basic structure of the school system must be supported through local District funds and not be dependent upon fluctuating federal grants. These grants are, for the most part, designated by the Federal Government for specific purposes or programs.

K. FEDERAL GRANTS:

FEDERAL FUNDS FY 1980

(Granted or Anticipated)

Department of Health, Education, and Welfare:	Estimate
Impact Aid	$ 5,612,494
Impact Aid, Low Rent Housing	1,335,883
ESEA Title I - Children of Low Income Families	15,925,791
ESEA Title I - Handicapped	501,636
ESEA Title I - Neglected and Delinquent	257,535
ESEA Title I - State Administration	260,390
ESEA Title I - Follow Through Program	8,954
ESEA Title IV - Part B, Libraries and Learning Resources	500,200
ESEA Title IV - Part C, Innovation and Support	1,050,268
ESEA Title VI - B - Project to Project Instructional Support	668,848
ESEA Title VI - C - Deaf/Blind Program and Preschool	186,913
ESEA Title VI - D - Fellowships for Teachers of Handicapped	72,000
ESEA Title VII - Bilingual Program	113,470
ESEA Title VII - Bilingual State Technical Assistance	10,994
Vocational Education Act and Amendments	1,726,882
Teacher Corps Program	139,301
Adult Education	478,054
Follow Through Nichols Avenue	222,318
Marie Reed Follow Through Morgan	159,698
Model Schools Preschool	259,578
Anacostia Preschool	253,596
ESAA-Basic Grant	1,523,816
ESAA-Pilot Grant	536,749
ESAA-D.C. Youth Orchestra	100,000
Right to Read State Planning Program	98,104
Capital Arts Project	9,998
District Facilitator Project	91,000
ESEA Title II - Basic Skills - State Program	100,000
Career Education Incentive Act	125,358
Citizen Education for Cultural Understanding	93,403
Statistics Capacity Building - Evaluation	51,832
Statistics Capacity Building for Vocational Education	50,000
Teacher Center	98,838
Teacher Center Technical Assistance	13,000
Older Americans Act - Title III	26,935
TOTAL, Department of Health, Education and Welfare	$ 32,663,836

Department of Labor:	
CETA	
Special Programs	$ 533,617
Work Experience Program	418,481
Regular Program	326,578
Title VI, IID Programs	354,540
FOCUS Out of School Youth/Adult Basic Education	334,000
TOTAL, Department of Labor	$ 1,967,216

Department of Agriculture:	Estimate
Special Breakfast Program	$ 2,400,000
Non-Food Assistance Program	83,800
Special Milk Program	2,500,000
National School Lunch Program, Sections 4, 11	9,900,000
Special Food Service Program for Children	987,000
Special Summer Feeding Program	648,000
State Administration Costs	151,545
Cash in Lieu of Commodities	200,000
Nutrition Education	75,000
TOTAL, Department of Agriculture	$ 16,945,345
GRAND TOTAL, FEDERAL FUNDS, FY 1979	$ 51,576,397

SOURCE: Grants Administration Branch, December 1979

L. STAFFING: In this section, two sets of tables are presented to show: (1) a position distribution summary and (2) a summary of TSA-15 employees (educational professionals) by level of educational attainment and source of funding.

Position Distribution Summary

	Regular Appropriation Total FY 1980 Request	Percentage of FY 1980 Total Positions
Administrators[1/]	475	4.9
Supervisors	116	1.2
Teachers	6,021	62.4
Specialists	697	7.2
Technicians/Craftsmen	602	6.2
Paraprofessionals	205	2.1
Clerical	542	5.6
Custodial/Transportation	997	10.3
Total	9,655	100.0

1/ Includes central office and field personnel.

SOURCE: "District of Columbia Public Schools - Distribution of Authorized Positions," Prepared by Budget Division

TSA-15 Employees by Level of Preparation*

B.A.	1,720
B.A. + 15	835
M.A.	3,100
M.A. + 30	875
M.A. + 60	393
Total	6,923**

*SOURCE: Division of Automated Information Services, January 1980
**Includes Regular Budget, Impact Aid, Federal Grants and other funding.

M. SALARY SCHEDULE FOR TEACHERS, PRINCIPALS AND ASSISTANT PRINCIPALS: The following salary schedule became effective as of October 1, 1979.

Teacher's Salary Level	Minimum	Maximum	Longevity (after 15 years)
B.A.	$13,347	$20,700	22,312
B.A. plus 15 hours	14,012	21,365	23,648
B.A. plus 30 hours or Masters Degree	14,684	23,870	26,037
M.A. plus 30 hours	15,355	24,542	26,722
M.A. plus 60 hours or Doctorate	16,026	25,211	27,594
Principal's Salary	27,240	37,082	--
Assistant Principal's Salary	25,689	32,113	--

SOURCE: Emergency Act 2-132, Enacted August 1, 1977

SALARY SCHEDULE FOR GENERAL SCHEDULE EMPLOYEES: The following salary schedule became effective as of October 1, 1979.

General Schedule Salary	Minimum	Maximum
GS-1	$ 7,210	$ 9,126
2	8,128	10,327
3	8,952	11,634
4	10,049	13,064
5	11,243	14,618
6	12,531	16,293
7	13,925	18,101
8	15,423	20,049
9	17,035	22,147
10	18,760	24,385
11	20,611	26,794
12	24,703	32,110
13	29,375	38,186
14	34,713	45,126
15	40,832	53,081*

*Actual Rates Limited to $50,112

N. NUMBER OF SCHOOLS AND INSTRUCTIONAL PROGRAMS: The table below shows the number of schools and instructional programs for the six administrative regions during the school year 1979-80.

School Level	Number of Schools by Region and Organizational Level 1979-80							
	I	II	III	IV	V	VI	Other[a]	Total
Elementary	24	24[b]	20	20	18	18	-	124
Elementary-Junior High	1	-	1	-	-	-	-	2
Junior High	4	3	6	4	5	6	-	28
Senior High	2	1	2	2	2	2	-	11
Career Development Centers	-	-	-	-	-	-	6	6[c]
Ellington School of the Arts (Grades 9-12)	-	-	-	-	-	-	1	1
Randall High School (Grades 9-12)	-	-	-	-	-	-	1	1
Special Schools and Special Secondary Programs	-	2	1	1	-	1	-	5[d]
Skills Center (CETA)[e]	-	-	-	-	-	-	1	1
Special Education State Schools and Programs	-	-	-	-	-	-	11	11[f]
Visiting Instruction Corps and Mental Health Stations	-	-	-	-	-	-	2	2[g]
TOTAL	31	30	30	27	25	27	22	192

a/ Not designated by Regions.
b/ An additional school building (not included in count) -- Fillmore Elementary School - is used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert.
c/ Includes Lemuel A. Penn Center. An additional instructional facility (not included in count) is the Phelps Landscape Unit.
d/ Includes Capitol Page School (IV), Dix Street Academy (II), School Without Walls (II), STAY Program (III), and Washington Street Academy (VI).
e/ Skills Center (Comprehensive Employment Training Act). Program is systemwide.
f/ Includes Birney Annex, Bundy, Grant, Grimke, Lee, Mamie D., Sharpe Health School, Tyler, Prospect Learning Center (in Wormley), Mt. Pleasant Preparatory Program (in Lincoln), Fletcher-Johnson Career Academic Center, and Career Educational Programs.
g/ Program is systemwide.

Two (2) Elementary Schools Administered by One Principal

School	Region	School	Region
Carver-Merritt	III	Slater-Langston	IV
Eaton-Hearst	II	Stevens-Ross	II
Giddings-Lenox	II	Stoddert-Mann	II
Hyde-Key	II		

New Buildings, Replacements, and Closings, School Year 1979-80

Edmonds (closed)
Simmons (closed)

O. ALPHABETICAL LISTING AND REGIONAL DESIGNATION OF THE PUBLIC SCHOOLS:

ELEMENTARY SCHOOLS

School	Region No.	School	Region No.
Adams	II	Hendley	I
Aiton	III	Houston	III
Amidon	II	Hyde	II
Bancroft	II	Janney	II
Barnard	V	Keene	VI
Beers	I	Kenilworth	III
Benning	III	Ketcham	I
Birney	I	Key	II
Blow	IV	Kimball	III
Bowen	II	Kingsman	IV
Brent	II	Lafayette	II
Brightwood	VI	Langdon	VI
Brookland	VI	Langston	IV
Bruce-Monroe	V	LaSalle	VI
Bryan	IV	Leckie	I
Bunker Hill	VI	Lenox	II
Burroughs	VI	Lewis	V
Burrville	III	Lovejoy	IV
Carver	III	Ludlow-Taylor	IV
Clark	V	Malcolm X	I
Cleveland	V	Mann	II
Congress Heights	I	Maury	IV
Cook, J.F.	IV	Merritt	III
Cooke, H.D.	II	McGogney	I
Davis	III	Meyer	V
Draper	I	Miner	IV
Drew	III	Montgomery	V
Eaton	II	Moten	I
Emery	VI	Murch	II
Fletcher-Johnson[a/]	III	Nalle	III
Fort Lincoln	VI	Nichols Avenue	I
Friendship Educational Complex[a/]	I	Noyes	VI
Gage-Eckington	V	Orr	I
Garfield	I	Oyster	II
Garrison	V	Park View	V
Gibbs	IV	Patterson	I
Giddings	II	Payne	IV
Goding	IV	Peabody	IV
Green	I	Petworth	V
Hardy[b/]	II	Plummer	III
Harris	III	Powell	V
Harrison	V	Randle Highlands	I
Hearst	II	Raymond	V
		Reed, Marie	II

a/ Elementary-Junior High.
b/ Middle School-grades 5-8.

ELEMENTARY SCHOOLS (Continued)

School	Region No.	School	Region No.
Richardson	III	Thomas	III
River Terrace	III	Thomson	II
Ross	II	Truesdell	V
Rudolph	VI	Tubman	V
Savoy	I	Turner	I
Seaton	V	Tyler	IV
Shadd	III	Van Ness	IV
Shaed	VI	Walker-Jones	IV
Shepherd	VI	Washington Highland	I
Simon	I	Watkins	IV
Slater	IV	Weatherless	III
Slowe	VI	Webb	VI
Smothers	III	West	V
Stanton	I	Wheatley	IV
Stevens	II	Whittier	VI
Stoddert	II	Wilkinson	I
Syphax	II	Wilson, J.O.	IV
Takoma	VI	Winston	I
Terrell, M.C.	I	Woodridge	VI
		Young	III

RESOURCE CENTER

Fillmore - Used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert. (Six Schools Complex)

JUNIOR HIGH SCHOOLS

School	Region No.	School	Region No.
Backus	VI	Kramer	I
Banneker	V	Langley	VI
Browne	III	Lincoln	V
Deal	II	Macfarland	V
Douglass	I	Miller	III
Eliot	IV	Paul	VI
Evans	III	Rabaut	VI
Francis	II	Roper	III
Garnet-Patterson	V	Shaw	V
Hamilton	VI	Sousa	III
Hart	I	Stuart	IV
Hine	IV	Taft	VI
Jefferson	II	Terrell, R.H.	IV
Johnson	I	Woodson, C.G.	III

SENIOR HIGH SCHOOLS

School	Region No.
Anacostia	I
Ballou	I
Cardozo	V
Coolidge	VI
Dunbar	IV
Eastern	IV
McKinley	VI
Roosevelt	V
Spingarn	III
Wilson, W.	II
Woodson, H.D.	III

CAREER DEVELOPMENT CENTERS*

Bell
Burdick
Chamberlain
Lemuel A. Penn
Phelps
Washington, M.M.

Ellington School of the Arts (Grades 9-12)
Randall High School (Grades 9-12)

* These schools serve students on a systemwide basis.

SPECIAL SCHOOLS AND SPECIAL SECONDARY PROGRAMS

	Region No.
Capitol Page School	IV
Dix Street Academy	II
School Without Walls	II
STAY Program	III
Skills Center (CETA)[a/b/]	
Washington Street Academy	VI

SPECIAL EDUCATION SCHOOLS AND PROGRAMS

Birney Annex
Bundy
Career Education Program
Fletcher-Johnson
  Career Academic Center
Grimke
Lee, Mamie D.
Mental Health Stations
Mt. Pleasant Preparatory Program
  (at Lincoln Jr. High)
Project Learning Center
  (at Wormley)
Sharpe Health School
Tyler
Visiting Instruction Corps

a/ CETA (Comprehensive Employment Training Act).

b/ Program is systemwide and is not included in regional administration.